

BLACKBUTT STATE SCHOOL

		BLACKBUTT STATE SCHOOL CROFTON STREET BLACKBUTT QLD 4306
		Phone: 07-41702222
		Fax: 07-41630625
		Email : www.blackbuttss.eq.edu.au
		Website or Contact Person Gina Graham – ICT Coordinator – ggrah8@eq.edu.au Peter Sansby – Principal – psans3@eq.edu.au Michael Flood – A/Principal (after June 1 st 2009) Mfloo3@eq.edu.au

Principal's foreword

Introduction

At Blackbutt State School we consider reporting to be an extremely important part of the package called education. As with student report cards, the School Annual Report (SAR) is not a document that should be used to decide if our school is a good school or a bad school. The School Annual Report is a document that outlines where we are at present and is used to drive future actions at the school to ensure we are constantly moving forward in all aspects of our school.

The future of Blackbutt State School is very bright and extremely exciting due to a dedicated staff and educational programs that focus on the individual child and their needs. Our school is truly community orientated and will continue to open itself to community groups and individuals who wish to pursue the goal of "life long learning".

Our "Rewards Based" behaviour program introduced in late 2006 continues to allow our children to make decisions around their personal behaviour and attitude and control their own destiny in relation to behavioural rewards and consequences. A positive incentive program is what they relate to and what they want. The activities for each behaviour level are continually be amended and upgraded to maintain the children's interest. Our goal for 2008 and beyond is to have a many students as possible on "gold/silver or bronze" behaviour levels. For more information regarding our program please contact the school.

Educationally, our focus is on providing our students with real world literacy and numeracy programs. We are also working hard to ensure every child is learning everyday in everyday. This coupled with a school based emphasis on continually developing Literacy and Numeracy programs that link directly to Education Queensland's Essential learning's will lead to improved outcomes for students and improved data. Our goal as always is to ensure all of our children are moving forward both socially and academically.

Future outlook

The outcomes in this report reflect the challenges that our school faces in the future. The data clearly shows that by the end of Yr-7 our children are functioning in many areas on or above the state average. However, our data in the lower and middle school clearly proves the distances we are required to travel to achieve such results. Our focus in the coming years is to use our human resources smarter to ensure that children in the lower school are performing at a higher level. As these children then progress through the school the challenge is to continually improve their results, thus improving the school mean across the board.

Our school at a glance

School Profile

Total student enrolments for your school: 162

Year levels offered: Prep – Yr-7

Blackbutt is a coeducational school

Curriculum offerings

Our distinctive curriculum offerings

Active After School tennis lessons

After school athletics training

General 8 KLA's

Extra Curricula Activities

BMX bike riding

Scooter riding

Boxing

Active After School Programs

ICT Courses

Interschool sporting events (netball/football/athletics/cross country)

How computers are used to assist learning

Our school boasts a state of the art "Community Learning Centre" The centre not only caters for our students but is also open to high school students and community members after school hours. This ensures the notion of "Life Long Learning" is an actual reality rather than a slogan spoken about by politicians but very rarely seen in practice. The learning centre is part of a technology package at the school that ensures our students have access to state of the art technologies to aid them in the learning process.

Social climate

The social climate of the school is continually changing as more families move to the area for the "Green or Tree Change". The school has a diverse mix of family groups from those that have been here for generations and those that are moving here as a lifestyle choice. The very simplistic rewards based behaviour management program ensures children are rewarded for positive behaviour. Those that require a better understanding of the social aspect of school are provided that opportunity to develop those skills. It is quite obvious that our school is trending towards a lower socio-economic clientele and that continues to bring challenges to all staff.

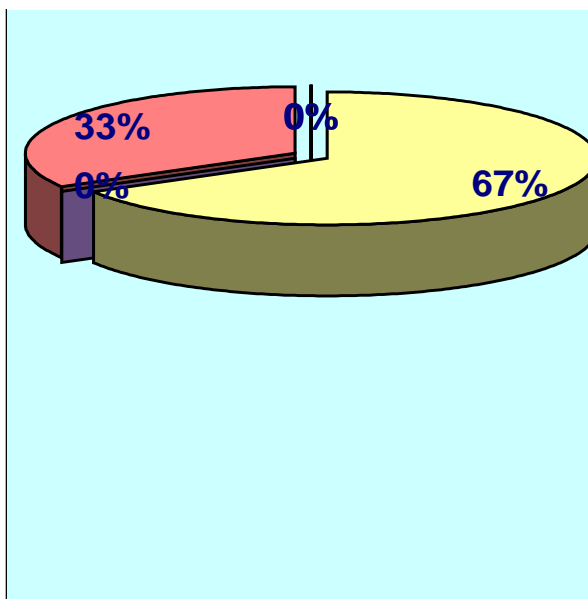
Involving parents in their child's education.

As a small rural school we welcome and rely upon the parental input into our school direction. Parents and Caregivers are encouraged to volunteer in our classrooms to the benefit of the children. We have also been lucky enough to have either community members or grandparents offer their services to our children and we encourage this by making the Blue Card process as painless as possible. The school takes great pride in developing and maintaining such relationships and were are proud to say we are truly a community orientated school. The parents receive written reports four times per year and parents/caregivers have the option to hold parent/caregiver teacher interviews during those times. The staff are happy to arrange requested interview times at any time during the year. We also ensure we acknowledge the great work by our volunteers in the newsletter and on school parades.

Our staff profile

Qualifications of all teachers

Doctorate	0
Masters	0
Bachelor degree	14
Diploma	0
Certificate	7



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2008 was \$9950

The major professional development initiatives are as follows

Literacy/Numeracy Training

Values Training

Prep –Training

QCAR / Essential Learning

Financial Management

BAS Schools

The involvement of the teaching staff in professional development activities during 2008 was 85%

Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 94% in 2008.

Proportion of staff retained from the previous school year.

From the end of the 2007 school year, 82% of staff were retained by the school for the entire 2008 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2008 was 92%

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures	Yr 3	Yr 5	Yr 7	Yr 9
Reading	Average score for the school	425	444	484	
	Average score for Queensland	371.1	466.1	528.1	568.2
	For the school the percentage of students at or above the national minimum standard.	2008	100%	87%	89%
Writing	Average score for the school	441	467	460	
	Average score for Queensland	391.8	468.9	522.7	555.3
	For the school the percentage of students at or above the national minimum standard.	2008	100%	100%	78%
Spelling	Average score for the school	431	444	470	
	Average score for Queensland	366.7	462.0	528.0	567.8
	For the school the percentage of students at or above the national minimum standard.	2008	94%	83%	72%
Grammar and Punctuation	Average score for the school	406	461	473	
	Average score for Queensland	370.4	476.6	518.0	563.2
	For the school the percentage of students at or above the national minimum standard.	2008	94%	96%	83%
Numeracy	Average score for the school	419	431	508	
	Average score for Queensland	367.9	458.2	539.0	570.7
	For the school the percentage of students at or above the national minimum standard.	2008	94%	83%	94%

Results in the Year 2 Diagnostic Net

	Percentage of students not requiring additional support
Reading	95%
Writing	85%
Number	100%

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2008 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be posted to our website by early September.

Performance of our students

Value added

At Blackbutt State School we believe that due to our clientele we need to report in writing four times per year. This ensures that parents who are unable or do not take up the offer to attend parent/teacher interviews have accurate up to date information regarding their child's progress

At Blackbutt State School we are very proud of our continued upward trend in data as seen above. Whilst in some areas in the Yr-2 Net and Yr 3/5 data we received results below the national benchmark, our Yr-7 results in Reading and numeracy are proof that our current programs in these areas are working to ensure our children are leaving our school armed with the necessary skills for high school. Current changes to practice relating to the placement of teacher-aide time in the school has also proven at this early stage to be achieving positive outcomes. Our Yr-2 net data for this year indicates only one student caught in the net. I see this result translating through the school to effect the Yr 3/5/7 data in a positive way in years to come.

Parent, student and teacher satisfaction with the school

PERCENTAGE OF STUDENTS OR PARENTS/CAREGIVERS SATISFIED THAT THEY ARE GETTING A GOOD EDUCATION AT THIS SCHOOL:

Once again our parents/caregivers were extremely satisfied that their children were receiving a good education at this school. The result of 83% was once again above the state average. The student response was below the state average and dramatically down on the six previous years. Further questioning of the students revealed this result may have been linked to teacher/student relationships.

PERCENTAGE OF PARENTS/CAREGIVERS SATISFIED THAT THE SCHOOL IS A GOOD SCHOOL:

Once again the parents/caregivers were very satisfied 83% that the school is a good school. This was once again above the state average.

PERCENTAGE OF WORKFORCE ENGAGED IN PROFESSIONAL DEVELOPMENT OPPORTUNITIES:

85% of the school staff participated in professional development activities in 2008 which was once again above the state average.

PERCENTAGE OF THE SCHOOL WORKFORCE SATISFIED WITH ACCESS TO PROFESSIONAL DEVELOPMENT OPPORTUNITIES THAT RELATE TO SCHOOL AND SYSTEMIC INITIATIVES:

79% of the school workforce were very satisfied with their professional development opportunities that relate directly to school and systemic initiatives. This is again above the state average.

PERCENTAGE OF THE STAFF MEMBERS SATISFIED WITH MORALE AT THE SCHOOL:

Once again the staff were very satisfied with staff morale with a 86% approval rate which was again above the state average.