

Investing for Success

Under this agreement for 2022

Blackbutt State School will receive

\$91,340*

This funding will be used to

- Increase the percentage of students from Prep to Year 6 achieving at or above regional benchmarks in reading from 72% to 75% by the end of 2022.
- Achieve 80% of students attaining an A- C in English, Mathematics & Science by end of 2022.
- Reduce behavioural referrals by 5% compared to 2021 data.
- Decrease school disciplinary absences (SDA) by the end of 2022 with particular focus on fewer students identified in the Nationally Consistent Collection of Data (NCCD) being suspended.
- Increase attendance to 91% by the end of 2022.
- Improve teacher & teacher aide capability through targeted professional development and support to positively impact student learning outcomes in reading and writing.
- Increase achievement of students in NAPLAN Upper Two Bands (U2B) in Reading in both Year Three and Year Five to 23%.
- Improve NAPLAN relative gain in reading and writing achievement for all learners.

Our initiatives include

- Embedding a responsive school case management approach across year levels.
- Using school based data to inform differentiated teaching and learning.
- Improving teacher capability through targeted professional development and support to positively impact student learning outcomes in reading and writing.
- Continuing to look for ways to improve the schools inclusive approach, supporting every child.
- Improving the consistency, capability and collaboration of teachers and teacher aides to effectively support and lift student performance in reading and writing through intensive literacy blocks. This includes the ongoing use of a school developed intensive literacy intervention program called Read and Write like a Champion.
- Consolidating a coaching, observation and feedback structure for all staff.

Evidence

- Fisher, D and Frey, N and Hattie, J – *Visible Learning for Literacy*, Implementing the Practices That Work Best to Accelerate Student Learning, Corwin, 2016
- Sharratt, L and Fullan, M – *Putting Faces on the Data*, Corwin, 2012
- Archer, AL and Hughes - *Explicit instruction: Effective and Efficient Teaching* Guildford Press, NY. 2011

Our school will improve student outcomes by

- Employing additional Teacher Aides to support the range of initiatives focused on: inclusion, reading, writing, spelling and numeracy. **\$91,340**



Melanie McNaughton
Acting Principal
Blackbutt State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**