



BLACKBUTT BULLETIN

Imagine Innovate Inspire

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Calendar of Events 2017

FEBRUARY

02nd: Swimming Starts

03rd: Senior Chess Club Starts at 2nd Break

13th: P&C Meeting 4.30pm to 5.30pm

Dear families, care givers and friends of the Blackbutt State School community, welcome to this edition of the Blackbutt Bulletin.



ATTENDANCE - EVERY DAY, EVERY HOUR, EVERY

MINUTE COUNTS AT BLACKBUTT STATE SCHOOL

From the Principal's Desk

FROM MRS GAYLE WILLIAMSON - PRINCIPAL

2017 SCHOOL DIRECTION OUR SCHOOL PRIORITY

At Blackbutt State School for 2017, we will:

- Focus on improving the teaching and learning of writing inclusive of STEM; and
- Focus on implementation of THRASS as a cross curricular methodology for spelling and writing.
- **Our success will be measured by:**
 - trend data and data walls showing improved distance travelled for every student;
 - every student showing improved writing results.



This year we will be focusing on improving the teaching and learning of writing inclusive of STEM (Science, Technology, Engineering and Mathematics).

To assist with achievement of this priority, we are implementing a whole school Prep to Year 6 sounds to letters methodology called THRASS. Some parents attended the THRASS workshop presented by Mrs Francis Duffy from the THRASS Institute on Tuesday 17 January 2017. These parents were very keen for this methodology to be used to help students spell, read and write. Parents/carers can purchase their own THRASS chart for use at home from the school's office for \$6.95. Just see the office staff to arrange this purchase.

THRASS:

If a child cannot successfully spell words then they are less likely to improve their school results in literacy. Skills and strategies for learning 'how to spell' are a very important part of the spelling process. Even if a child is able to 'spell a word', if they do not understand the process they cannot use this knowledge to spell unfamiliar words. As in maths, it is not just the correct answer that is important, the working memory and understanding of how to achieve the correct answer is vital to the cognitive process (deep understanding) for future learning. Scientific research has shown phonics is a crucial strategy in the understanding of 'how to spell'. Knowing the 44 sounds of English and the various spelling choices that represent these sounds enables the learner to understand orthography (the spelling system of our language) and not be confused by restricted phonic patterns. For example, in English the letter 'c' does not just represent the sound (c) as heard at the beginning of words like cat. It can represent the sound (s) as in the words city, cent, Cindy etc. The sound (f) is not just represented by the letter 'f' but can be represented by the letters 'ph', as in photo, Sophie, Philip and Phoebe. The letter 'y' does not just represent the sound heard at the beginning of yawn, but more commonly represents the sound heard at the end of words like city, pony and Kelly, or the sound in the words my, tyre, fly and by. Our school is committed to explicit, hands on phonics teaching. We look at phonics patterns within a whole-word approach. That is, if we are teaching the word fish we focus on all the sounds not just one. Research has shown that students with a more comprehensive vocabulary and a greater understanding of the meanings of words, will more successfully apply words to memory for spelling and are more competent in comprehension and writing. Spelling must be practised. Writing words in context to show meaning is a vital part of your child's spelling program. The spelling lists that your children will be working on at this school will be compiled by the classroom teacher and will contain words from all subjects focusing on relevant themes.



The words will be relevant to their everyday learning, not just an abstract list of words from a commercially produced spelling book. The teacher will be focusing on word meaning, the phonetic structure of the word, links to other words with similar structure and the grammatical use of the word - plurals and tenses. Your role as a parent is important in this process. Talking with your children about the meaning of words from the relevant classroom themes, using dictionaries and looking at the grammatical changes in words is far more important than 'rote' learning a word for testing at the end of the week. The more the learner can see the word in context, understand the meaning, make phonic links and practise writing words in a fun and meaningful way, the more competent and adventurous speller they will become. You will also be building vocabulary for future learning. Our school will be using THRASS as the basis for phonics teaching and the MASUTA Spelling Sequence to develop your child's spelling skills and strategies. It is important that your child learns the THRASSCHART, so that they are able to use the phonic information to decode (read) and encode (spell) words. Having this knowledge will allow your child to develop skills in reading, spelling, writing and reading comprehension enabling them to reach their full potential in literacy learning.

Practice Naplan Tests Week 3 Term 1 2017

In week 3 Term 1, we will be administering the 2016 NAPLAN tests as a practice for children in years 3 and 5 who will be expected to complete the 2017 NAPLAN tests in week 4 term 2.

The timetable for the practice tests is outlined below:

TIMETABLE FOR PRACTICE TESTS WEEK 3 TERM 1 2017 FIRST SESSION ONLY

MONDAY 6 Feb	TUESDAY 7 Feb	WEDNESDAY 8 Feb	THURSDAY 9 Feb	FRIDAY 10 Feb
	LANGUAGE CONVENTIONS 9.00 am to 9.40 am 40 minutes	READING Yr 3: 9.00 am to 9.45 am-45 mins Yr 5: 9.00 am to 9.50 am-50 mins	NUMERACY YR 3: 9.00am to 9.45 am-45 mins Yr 5: 9.00 am to 9.50 am-50 mins	
	20 Minute break 9.40am to 10.00am			
	WRITING 10.00 am to 10.40 am-			

The purposes for doing a practice test are to observe our children in a test situation and to gather class data to inform teaching and learning. We wish to give every year 3 and year 5 child the opportunity to participate in the NAPLAN tests in term 2. After the practice tests in week 3, school staff may contact parents/carers to discuss any concerns they have with some children taking the test. School staff will ask for your permission to adjust the administration of the actual NAPLAN test in term two by adding extra time, or offering adult support, or may seek your permission to withdraw the child from one or all of the NAPLAN tests. If school staff contact you, they will ask you to sign a permission form. Any parents/carers who may have concerns about their child participating in the practice tests in week 3, please talk with your child's teacher before week 3. In May of every year, students in years 3, 5, 7 and 9 take part in the National Assessment Program - Literacy and Numeracy (NAPLAN). NAPLAN was first introduced in 2008 and has become a routine part of the school calendar in Australia. NAPLAN, which is part of the National Assessment Program (NAP), is how governments, education authorities and schools can determine whether young Australians are reaching important educational goals. ACARA is working towards moving NAPLAN online. The aim is for students to complete NAPLAN tests using a computer or another electronic device, such as a tablet. The Australian Government remains committed to a national approach to online assessment, including delivering NAPLAN online. NAPLAN will continue to be paper-based for 2017.

The dates of the 2017 NAPLAN tests are:

NAPLAN 2017 paper test timetable

	Tuesday 9 May 2017	Wednesday 10 May 2017	Thursday 11 May 2017
Year 3	Language conventions 40 minutes Writing 40 minutes	Reading 45 minutes	Numeracy 45 minutes
Year 5	Language conventions 40 minutes Writing 40 minutes	Reading 50 minutes	Numeracy 50 minutes

NAPLAN ONLINE IN 2018

Moving NAPLAN online brings many new opportunities for students and teachers that are often limited or not possible with paper-based tests. Some of the main benefits of students taking part in NAPLAN Online include:

- Assessments will use a tailored test design. Students will answer an initial set of questions and then be directed to subsequent sets of questions based on the accuracy of their responses. Students with a high number of questions correct will be directed to more challenging questions. Students who have a lower level of accuracy in the initial set of questions will be directed to questions that are less challenging.
- Tailored testing will provide teachers and schools with more targeted and detailed information on their students' performance on the tests.
- Use of a computer-based environment provides the opportunity to broaden the scope of the assessments.
- Delivery of assessments online will significantly reduce the time it takes to provide feedback to schools, students and parents.
- ACARA research into online assessment has shown that students have engaged well with computer-based tests.

As technology develops, ACARA aims to further refine the delivery of the tests to best use the available technology to provide increasingly sophisticated assessments.

NAPLAN Online – key messages

- NAPLAN helps parents, carers and educators to see if children are meeting important numeracy and literacy standards. It is used to support school improvement processes by enabling teachers to monitor their students' progress over time and to identify areas of strength and development.
- NAPLAN provides parents and carers with an individual report, showing their child's results and a national comparison of their child's performance against other Australian students in their year level.
- Federal, state and territory education ministers have agreed that NAPLAN will move online from 2017, over a two-to-three year period.
- NAPLAN Online will provide better assessment, more precise results and faster turnaround of information.
- NAPLAN Online will mean that the tests better meet the needs of all students, including those with a disability.
- NAPLAN Online will use 'tailored testing', which gives students questions better suited to their ability, resulting in better assessment and more precise results.
- The precision and improved timing of the results will help teachers tailor their teaching more specifically to student needs.
- Currently, an online national assessment platform is being built by Education Services Australia with funds from the Australian Government.
- Significant planning, development, research and trialling are going on behind the scenes to make sure we are all ready to move NAPLAN online.
- The online national assessment platform is being built and will be used to trial online assessment in 2016. The platform will also be used to deliver NAP: civics and citizenship in 2016.
- State/territory education authorities will make decisions about the logistics and timing to move NAPLAN online for their state/territory. These groups will also lead implementation in their state/territory.
- For schools that are not able to access the internet to the required level for online testing, alternative information technology solutions will be available.

OUR SCHOOL REVIEW

There will be a full school review held from 13-Mar-17 to 15-Mar-17-week 8 Term 1 2017.

The Department of Education and Training introduced new performance reviews for Queensland state schools in 2015. The reviews are conducted by the department's School Improvement Unit.

The reviews do not rate or compare schools but provide independent and quality feedback to help schools continue to improve outcomes for students. All schools have a review at least every four years. Key findings from the review are made available to parents and the community on the school's website. As part of the review, the review team would like to hear from our school community and I encourage anyone who is interested to have their say. Your feedback is important and will help us continue to deliver a quality education for students. Feedback can be provided to the review team by phone or in person. All feedback remains confidential. If you are interested in speaking to the reviewers, or would like more information about the review process, please contact the school office or email the review team at SIUMB@dete.qld.gov.au.

Further information about the reviews is available from the department's website at: schoolreviews.eq.edu.au

PARENT/TEACHER MEETINGS

Each class teacher will arrange a time for parent/teacher meetings before the end of week 4 Term 1. These meetings outline teacher expectations about class rules, class routines and transitions, homework and curriculum. Watch out for this.

ATTENDANCE: Our 2017 Target is 93%.

For week 1 Term 1 we exceeded this target and our attendance Prep to Year 6 was 93.4%. Thanks to all parents and carers for ensuring your child/ren get into a regular attendance routine for 2017.

Attendance percentages for last week were as follows: **Prep** 94.8%; **Prep/Year 1** 92.5%; **Year 2** 94.4%; **Year 3** 94.8%; **Year 4** 91.8%; **Year 5** 90.5%; **Year 6** 94.2%.

Congratulations to Prep and Year 3 for the best attenders for the first week of school 2017.





NEXT PARADE ON

**Monday, 6th February –2.30pm -3pm
CELEBRATION PARADE**

Parents & caregivers are cordially invited to attend parade to support their child as they receive their well earned reward certificates!

STUDENTS OF THE WEEK

PREP: Latoya Newton

Riley Cordell

PREP/I: Maddison Mackinon

Sarah Nichols,

Ashleigh Hawkswood

YEAR 2: Georgia Marks

Aylah Butchart

YEAR 3: Ebony Marshall

Kane Rumney

YEAR 4: Teegan Puxty

Joshua Ford

YEAR 5: Skylar Gilroy

Toby Neilen

YEAR 6: Angie Van Hees

Leyton Prenner

HPE: Stephanie Barrow

Joshua Ford



Chaplain's Corner

My name is Wendy Chapman and I am the school chaplain for Blackbutt State School. I am at the school each Wednesday and can be contacted via Admin. Chappies provide spiritual and emotional support to school communities. They are in the prevention and support business: helping students find a better way to deal with issues ranging from family breakdown and loneliness to drug abuse, depression and anxiety. Chaplains provide a listening ear and a caring presence for children and young people in crisis and those who just need a friend. They also provide support for staff and parents in school communities.
Wendy Chapman (School Chaplain)

PROCESS TO ACCESS SUPPORT OF SCHOOL CHAPLAIN MRS WENDY

CHAPMAN: The process for Mrs Chapman to support our students is: Mrs Chapman can visit with your child for one initial discussion before being required to seek parent/carer permission; Mrs Chapman will send out a permission form for parents and carers to complete and return asking for parent permission to support your child with more pastoral care sessions. If think your child could benefit from additional support sessions with Mrs Chapman please sign and return the permission form asap.

REQUEST FOR PRIVATE DONATIONS FOR SCHOOL CHAPLAINCY

Any parents or carers who wish to donate to support the school's Chaplaincy Program. This could be a one off amount, or we can organise for regular amounts to be donated. Please contact the office staff, principal or our Chaplain to organise.

TUCKSHOP HELP NEEDED

We are looking for a TUCKSHOP CONVENOR!! Unfortunately if we do not have a convenor we will not be able to have TUCKSHOP

When we have a convenor in place we will also be asking for volunteers to help our convenor each week!!!

If you are able to help, please let the school admin know.

Uniform Shop

The Uniform Shop is open on Monday afternoons from 3:00 to 3:20pm and Friday mornings from 8:15 to 8:45pm.

The school is wanting any second-hand shirts, so if students are finished (outgrown etc) with the current style, please consider donating their shirts for the second hand uniform scheme. Please deliver to the school administration.

Breakfast Club

Breakfast Club is starting next week Tuesday and Thursday from 8.15am

Thanks to our wonderful volunteers who help out week after week.

REMINDER TO PARENTS

LAST WEEK THERE WAS A STUDENT CONTACT DETAIL UPDATE FORM SENT HOME WITH YOUR CHILD. COULD YOU PLEASE FILL IN AND RETURN ASAP.

THANKYOU

OUR NEW HOMEWORK POLICY: We have developed a 2017 homework policy. Please go to our school website and read through the policy. The beginning of the policy states this: It is a requirement for all Queensland State Schools to develop a school homework policy in consultation with the school community — as specified in Policy statement: **Homework.** At Blackbutt State School we believe that homework provides students with opportunities to consolidate their classroom learning, pattern behaviour for lifelong learning beyond the classroom and involve family members in their learning. The setting of homework takes into account the need for students to have a balanced lifestyle. This includes sufficient time for family, recreation, community and cultural pursuits. At Blackbutt State School, teachers will ask parents/caregivers if they would like homework provided for their child/ren. Teachers will provide homework to those students whose parents/carers request it and will mark/provide regular feedback to children who consistently complete their homework. At Blackbutt State School, there will be no negative consequences assigned by school staff at school for students who fail to complete or return their homework. Students will not miss out on Fun Friday, or play time at school to complete homework. After all, it's homework – work completed at home.

OUR TEACHERS AND SPECIALIST TEACHING STAFF FOR 2017

Acting Deputy Principal Ms Natasha Miller (3 days per week-Monday, Tuesday and Wednesday)
Prep Ms Stacey Hazell
Prep/Year 1 Ms Shannon Wright
Year 1/Year 2 Ms Simone Newitt
Year 3 Ms Laura Hanton
Year 4 Mr Justin Perrin
Year 5 Mr Keith Perrett
Year 6 Mr Lewis Bishton
Music Mr Adam Friend (2 days per week-Tuesday and Wednesday)
HPE Ms Natasha Miller (2 days per week- Thurs & Fri)
Head of Curriculum Ms Laura Hanton (1 day per week – Friday)
Behaviour Support Ms Vicki Matthews (every Wednesday)
Guidance Officer Mrs Narelle Sanford (half day Wednesdays)
Principal Mrs Gayle Williamson



For information on other staff members please go to the school’s website.

STUDENTS ARRIVING EARLY TO SCHOOL

If you find that you need to have your child/ren at school early – pre 8am, the school policy asks that parents/carers contact the office and let office staff know that this is going to happen. If we know beforehand, we can put in place some interim supervision arrangements. Parents and carers should be aware that there are no staff on rostered supervision prior to 8.15am most days at school.



NEWS FLASH!



Expression of Interest!!!

Tuck Shop Co-Ordinators for 2017. Sandra and Sarah have finished their Tuckshop adventure so we are asking if anyone would be interested in taking over the role for 2017 and beyond. Tuckshop will not commence until we have a new convenor. If there are any parents/carers who can volunteer to help run our tuckshop please phone the school office on 4170 2222.

TERM 1 ROSTER OF PARADE PERFORMANCES AND DISPLAY OF STUDENT WORK OUTSIDE OFFICE

Week	Parade Performance	Display of Student Work outside the office
1		
2		
3	Year 1 THRASS	Year 1
4		Year 5
5	Year 5	Prep
6	Year 3 THRASS	Year 3
7	Year 4 Writing	Year 4
8	Year 6	Year 6
9	Year 2	Year 2
10	Prep	

Every Day Counts at Blackbutt State School.
Your child needs to be at school every day that they possibly can.

Our Belief:
Every Child Matters Every Day and All Students Can succeed
Our School Mantra:
Every decision we make and every action we take will be for the benefit of the child as a whole; socially, emotionally and academically
Our 3 School Rules:
Be safe, Be Responsible, Be a Learner

IMPACT BOOSTER ONLINE PROGRAMS

Students at Blackbutt State School began an interesting learning journey this week - they started online Impact Booster programs. There are two programs students have the opportunity to participate in: Writing - Just Write and Numeracy - Solve It. Just Write students discover how successful writers create ideas and engage an audience. They practise the craft of writing, constructing sentences and passages that convey subject matter, mode and tenor. Solve It provides capable mathematics students with a process for solving problems as well as a bank of problem-solving strategies to use on demand. Students also develop literacy skill needed to interpret questions correctly. This is all achieved via web conferencing in an online learning environment involving other Queensland students. Round One involves students in Year 3 and Year 5. Students selection was based on academic performance and attendance data collected throughout 2016. The online session are for one hour each and will occur over the next twelve weeks. Round Two and Three involves selected students in Year 2 and Year 4. Congratulations to Lynleigh Beutel, Timothy Ford, Jaimee Hunt, Indigo Leyland, Jazz Mladenovic, Kirsten Ruhl, Lacey Stretton, Mikayla Butler, Matthew Badesso, Tia Mladenovic, Nathan Martin, Pete Lawton, Michael Lane, Brock Reiser, Zoe Gee, Alysha Goetze, Ashlyn Daly and Skylar Gilroy.



SENIOR STUDENTS: Senior Chess Club will be starting this week on Friday 3rd Feb at 2nd break in the Yr 6 Room. Term 1 Chess will be for experienced players. Term 2 we will start a Beginners Class. Chess will be with Mr Bishton.

SWIMMING

Swimming begins this Thursday 2 February. Please ensure students have returned their permission note, have all belongings labelled and are prepared for their lesson on Thursday. Swimming will run every Thursday for five weeks, concluding Thursday 2 March.

Natasha Miller - Acting Deputy Principal and HPE Teacher

Get involved in the School Banking program.

Blackbutt State School is excited to offer the Commonwealth Bank School Banking program to all students.

School Banking is a fun, interactive and engaging way for young Australians to learn about money and develop good savings habits. Children who deposit money into their Youthsaver account through School Banking earn Dollarmites tokens, which they can save up and redeem for exciting rewards.

The rewards available during 2017 are:

- Cyber Handball
- Colour Change Markers
- 3D Chalk Set
- Tablet Case
- Smiley Emoji Keyring
- Volt Handball
- Pencil + Tech Case
- Epic Earphones



School Banking is also a great fundraiser for our school. Our school receives \$5 when a student makes their first ever School Banking deposit and 5% on every deposit made through the school (to a maximum of \$10 per individual deposit).

Getting involved in School Banking is easy!

All you need to get involved in the School Banking program is a Commonwealth Bank Youthsaver account. You can open an account for your child in one of two ways:

1. Online

Visit commbank.com.au/schoolbanking and click on the link to open a Youthsaver account.

2. In branch

Visit a Commonwealth Bank branch with identification for yourself and your child, like a driver's licence and birth certificate.

If your child has an existing Commonwealth Bank Youthsaver account they can start banking straight away. They just need to bring their deposit in every week on School Banking day using their [Dollarmites](#) deposit wallet.

School Banking day is Thursday. Each week you need to hand your deposit in to the school admin.

If you would like to know more about School Banking, please ask for a 2017 School Banking program information pack from the school office or visit commbank.com.au/schoolbanking





Cid Burke Occupational Health and Safety Study Support Scholarship

Stanwell Corporation Limited

This scholarship is provided in memory of Cid Burke, a valued and dedicated employee of Tarong Power Station for more than 20 years. Cid Burke was passionate about Occupational Health and Safety (OH&S) and community service, and this scholarship aims to promote the vocation in the South Burnett region.

Reflecting on Cid Burke's passions, this scholarship has an emphasis on helping people, who demonstrate commitment to their community and to gaining formal qualifications in OH&S.

The scholarship is to assist with course and associated study and living costs at a recognised tertiary institution. It also allows the recipient to receive assistance and guidance from an industry mentor and to take up vacation employment with Stanwell when the opportunity arises.

Scholarship Information

- Annual \$10,000 Scholarship (paid biannually)
- Scholarship is for the academic year following the year in which it was awarded and the subsequent years for up to four years
- Scholarship is confined to relevant studies in OH&S

Eligibility Guidelines

- Sound academic record and enrolment (or a commitment to enrol) in a full certificate, diploma or degree course at a relevant tertiary institution;
- Demonstrated commitment to their local community through voluntary contribution; and
- South Burnett region residency.

How to Apply

All applicants must provide a cover letter outlining their suitability for this scholarship through their interest in OH&S, community service involvement and how the opportunity will support their career goals.

Applications must also include a current CV and any other supporting documentation they feel required.

Apply on line at www.stanwell.com and any queries can be sent to careers@stanwell.com

Applications close 5.00pm, Friday 10 February 2017

Free One Day Workshop for Parents and Carers

Kingaroy
Wednesday
15 March 2017

Positive Partnerships is coming to a location near you!

Join us for a day of learning with other parents and carers of school aged children on the autism spectrum, designed to help you foster productive school, family and community relationships, to provide the best kind of support for your child. Our workshops are for parents, carers and grandparents wanting to understand more about autism and learn practical strategies using evidence based resources to help maximise their young person's learning.

What will you gain by attending this workshop?

- An increased understanding of the impact of autism
- Further knowledge about how to develop effective partnerships with your school
- Information to help you access further support both inside and outside of school
- An opportunity to be part of a support network where you can share strategies and experiences with other parents/carers
- An understanding of a planning tool that can be used to share key information related to your child

Workshop details

Venue: Pioneer Lodge Motel
100 Kingaroy Street
Kingaroy Qld 4610

When: Wednesday 15 March 2017
9.15 am – 3.00 pm (Registration from 8.30 am)

Catering: Morning tea and lunch is provided. Please advise any dietary requirements upon registration.

Register Online: www.positivepartnerships.com.au Registrations open on 8 December 2016 and close one business day prior to the workshop. Register early as places are limited!

Questions? If you are not able to register online please call the Positive Partnerships Infoline: 1300 881 971 or email parentcarer@autismspectrum.org.au

The Positive Partnerships initiative is funded by the Australian Government Department of Education and Training through the Helping Children with Autism package and is delivered by Autism Spectrum Australia. The names mentioned in this publication do not necessarily represent the views of the Australian Government or the Department of Education and Training.



NANANGO AND DISTRICT NETBALL 2017 Season

SIGN ON: Friday 17th February
3.30pm to 5.30pm

At the netball courts on Brooklands Road

We invite you to join us for another season of fun, fitness, making new friends and learning new skills

CARNIVALS
SAUSAGE SIZZLES

FUNDRAISERS
TRIVIA NIGHT

Midgets: Girls & Boys turning 5-8years
Juniors: Girls & Boys turning 9-11years
Cadets: Girls turning 12-16years
Seniors: Ladies 16-100
(interest for Mixed welcome)

EXTRA DATES FOR YOUR DIARY

21st February - SOCIAL SENIOR NETBALL COMPETITION
5.30pm every Tuesday for 6 weeks
Nominations due sign on day

24th February - COME AND TRY DAY (sausage sizzle)
4.30pm for Midgets & Juniors
5.30pm for Cadets

If you are unable to make sign on day, please call or text Jody Hatch on 0478 350 365 or email nanangonetball@hotmail.com

You could play for free!! (if eligible)
The next round of Get Started vouchers opens on 25th January. Eligible applicants are Queensland children aged 5 - 17 who either hold, or their parent/guardian hold, a valid Queensland healthcare card OR can be identified by a referral agent. Get in quick...vouchers run out fast! Apply at www.qld.gov.au/recreation/sports/funding/getinthegame/startad

NANANGO SOCCER CLUB



Sign On Day

ALL WELCOME!

Saturday 11th February

Burnett Street Soccer Fields

9:30am - 12:30pm

Returning and new players self-register online to save time. EASY

Visit: www.myfootballclub.com.au

Junior girls and boys aged from turning 5 yrs in 2017 through to 16yrs.

(MiniRoos Kick-Off ie-Squirts) girls and boys aged from turning 3 yrs in 2017 to 5 yrs info to follow later in the season.)

Club is registered with Get Started funding program to assist eligible children with fees

(Opening for round 9 of Get Started Vouchers- 25th January)

Visit: www.qld.gov.au/recreation/sports/funding/getinthegame/

For further info on fees and general enquires:

nanangosoccer@gmail.com

Do you have young children?

Find out about the awesome activities and events around the local area. Join the new community Facebook page especially for families like you!



South Burnett

Under 4's Network

<https://www.facebook.com/SBunder4snetwork>

Activities

Information

Community events

