Dear families, care givers and friends of the Blackbutt State School community, welcome to this edition of the Blackbutt Bulletin,

To all Parents/Carers of Blackbutt State School

ATTENDANCE-EVERY DAY, EVERY HOUR, EVERY MINUTE COUNTS AT BLACKBUTT STATE SCHOOL THANKS TO YOU ALL

INSTRUCTIONS FOR SAFE USE OF SCHOOL SWINGS

Each class teacher will be reviewing the safe use of our school swings with their students.

There will be laminated instructions – see left-in each classroom.

I would ask parents/carers to talk with your child/ren about the safe use of swings to minimize any injuries.

BOOKWEEK 2017

A huge thank you to Mrs Kym Gormley and Mrs Julie Payne who worked all of last weekend to create the most amazing bookweek display in our library.

Each class has a separate display of their work. All students and staff were asked to vote on their favourite piece of student work in each class and their favourite display of a staff member. The voting closed last Friday and the votes were counted. Students win a book voucher prize of $25.00. The winners are announced in this newsletter.

The face of each staff member has been used in creative ways to align with the book week theme “An Australian Story Lives Here”. It’s quite extraordinary and well worth a look.

Parents/carers are welcome to visit and admire the wonderful display in our library.

Go to our website; go to facilities tab, go to Library tab and you’ll see a slideshow of the display.

OUR NEW SCHOOL WEBSITE

Our new school website went live on 28 October. If you look you will see a different website template for Blackbutt State School. I’ve been working overtime to try to populate the new website with relevant information.

I have uploaded some examples of student work for year 1’s, year 3’s, year 4’s and year 6’s. Open the website link: https://blackbuttss.eq.edu.au and go to Curriculum tab, then student work tab and you will see the different year levels and slideshows of different student work examples.
NEW BEFORE SCHOOL PROCEDURES HAVE STARTED

We have created new before school procedures so that students and staff know the school expectations and can implement these consistently.

A bell will sound at 8.35am. This is the get ready for class bell.

- When students hear this bell, students will stop playing before school, get a drink, go to the toilet and go to their classrooms to get ready for learning. Staff on duty and other staff will be telling students to stop playing at this first bell;

A second bell will sound at 8.45am.

- This will be when instruction begins in each classroom. By 8.45am, every student should be in class learning.

Before school play areas

Students are allowed to play in the following areas before school.

- Swings near the hall;
- Forts;
- Tennis courts;
- Top oval near the tennis courts-year level roster for this;
- Sandpit;
- Covered area with handball courts.

Before School Out of bounds areas:

- School hall;
- All other school areas including the big oval.

Students can:

- Play in the sandpit;
- Play on the forts-no class roster for this now;
- Play handball on the handball courts or the tennis courts;
- Kick a ball on the top oval near the tennis courts according to their class roster; and
- Use the swings;

Students should remember to walk on hard surfaces at all times.

IS THE COST OF BASIC FOOD ITEMS, HOUSEHOLD SUPPLIES AND TOILETRIES GETTING BEYOND YOU?

The South Burnett Pantry might be the answer.

The Pantry is open every Friday from 8.30 - 12.30

First time customers need to register at the check-in desk and every week people pay a $40 handling fee for the hamper. The hamper includes your choice of fresh fruit and vegetables, milk, bread fresh or frozen, meat/chicken/fish, frozen dairy products, a selection of tinned and packaged foods as well as toiletries, household cleaners and baby items. YOU CHOOSE THE ITEMS YOU WANT.

PANTRY ADDRESS: - 22 Stolzenberg Road Kingaroy

Nanango Wesleyan Methodist Church also has a pantry every Thursday morning in the side Street Heritage Bank is on.

Cost of their hamper $20

If you need emotional support or just someone to chat with I am at Blackbutt School every second Wednesday.

Wendy Chapman (Chaplain)

REQUEST FOR PRIVATE DONATIONS FOR SCHOOL CHAPLAINCY

Any parents or carers who wish to donate to support the school’s Chaplaincy Program. This could be a one off amount, or we can organise for regular amounts to be donated.

Please contact the office staff, principal or our Chaplain to organise.

Chaplain’s Corner

PROCESS TO ACCESS SUPPORT OF SCHOOL CHAPLAIN MRS WENDY CHAPMAN: The process for Mrs Chapman to support our students is: Mrs Chapman can visit with your child for one initial discussion before being required to seek parent/carer permission; Mrs Chapman will send out a permission form for parents and carers to complete and return asking for parent permission to support your child with more pastoral care sessions. If you think your child could benefit from additional support sessions with Mrs Chapman please sign and return the permission form asap.

NEXT PARADE ON

Monday, 14th November–2.30pm - 3pm

Parents & caregivers are cordially invited to attend parade to support their child as they receive their well earned reward certificates!

STUDENTS OF THE WEEK

Year 1: Gemmason Green
Year 2: Braxton Collin & Cooper Baird
Year 3: Aaliyah Reiser & Tiare Pain
Year 4: Hamish Rumney & Cameron Redlich
Year 5: Mathew McAuliffe & Talia Kitchin
Year 6: Roan Perkins-McAuley
H.P.E: Kane McPherson
ART: Emilee Holmfield

Expression of Interest!!!

Tuck Shop Co-Ordinators for 2017. Sandra and Sarah are finishing their Tuckshop adventure at the end of this year. So we are seeing if anyone would be interested in taking over the role for 2017 and beyond. Tuckshop will end on the 2nd of December 2016.

Expression of Interest!!!

Tuck Shop Co-Ordinators for 2017. Sandra and Sarah are finishing their Tuckshop adventure at the end of this year. So we are seeing if anyone would be interested in taking over the role for 2017 and beyond. Tuckshop will end on the 2nd of December 2016.
**OUR LEARNING FOCUS FOR TERM 4 IS READING**

Our focus for this term is to revisit and re-invigorate the teaching and learning of reading. Parents and carers can expect to see individual student reading goals being developed with a personalised support plan for reading. This week on whole school parade I highlighted *Chatty Batty*. This strategy encourages children to read fluently. One of the most useful prompts to use with your children when reading at home is “Try that again. Run the words together. Make your reading sound like talking.”

**FINGER POINTING WHEN READING:** When reading, once every child has established that each word is separate to another word by pointing to each word, and they can tell you what each word says, they have what teachers call 1:1. When children have established this when reading, it’s time to take the pointing to each word away. Children who continue to point to each word when reading are slowly their reading down. I suggest that if your child has established 1:1, ask them to “Let your eyes do the pointing” and point to the beginning of each line. Good reading sounds like talking.

**OUR READING BOOKMARK:** This term every child in the school will be using a specially created reading bookmark in class during reading time to help with their reading. A copy of this bookmark appeared in our last newsletter. Parents and carers are able to purchase one of these specially printed bookmarks to keep at home for 70c per bookmark. These can be purchased at the office.

**REQUEST TO REGISTER YOUR NAME AS A PARENT VOLUNTEER TO SUPPORT READING ROTATIONS**

If you would like to volunteer to support your child’s class or another child’s class in reading on a weekly basis until the end of this term, Prep to Year 4 classes have their reading rotations in the mornings from 8.45am to 10.45am. Years 5 & 6 classes have some of their reading rotations from 11.30 to 12.15pm. We are asking for reading support volunteers to give 45 minutes of their time once or twice a week every week of term 4. Your help to improve our children’s reading ability would be gratefully appreciated.

**ATTENDANCE-EVERY DAY, EVERY HOUR, EVERY MINUTE COUNTS AT BLACKBUTT STATE SCHOOL**

It’s week 6 of Term 4 and our overall attendance for the term is 93.1%. We have met and exceeded our attendance target of 93% for this term.

Congratulations to our year 2 class and Mrs Newitt for being the best school attenders for the last week with 95.2%.

The attendance percentages for each class for last week are:

- Prep 92.5%, Year 1’s 89%, Year 2’s 95.2%, Yr 3s 91.1%, Yr 4’s 95%, Yr 5’s 93.4% and Yr 6’s 88.8%

Great to see our Preps, Year 2’s, Year 3’s, Year 4’s, and Year 5’s well above 90% attendance.

Year 1’s have improved and are very close to 90% attendance.

Our year 6’s need some support from parents and carers to ensure their attendance improves.

**EMAILING REPORT CARDS AT THE END OF THIS SEMESTER**

At the end of this semester we will be emailing report cards to all parents who have an email address. Please visit the office or phone the school to let us know your current email address. The class teachers will be asking you for this over the coming term.

Please ensure that you have given the office staff your current email address. Please add [OneSchool.application@dete.qld.gov.au](mailto:OneSchool.application@dete.qld.gov.au) to your list of safe senders to ensure report card emails aren’t sent to the Junk folder. Emailed report cards will only have the Principal’s signature on them. You will notice on the emailed report cards that the teacher’s signature field is blank. There is no facility to upload the teacher’s signature into One School at this time.

---

**Kids Matter at Blackbutts State School**

Information included in the newsletter this week for families and carers is about ‘Helping children to choose wisely’. Each fortnight fact sheets appear in the newsletter and they are a great source of information and a very easy read. I encourage all parents and carers to take the time to reflect on the messages included to assist us all in nurturing the development of children.
Our Belief: Every Child Matters Every Day and All Students Can succeed

Our School Mantra: Every decision we make and every action we take will be for the benefit of the child as a whole: socially, emotionally and academically

Our 3 School Rules: Be safe. Be Responsible. Be a Learner

Positive Behaviour Milestones
A special congratulations go to the following students who have reached the following Buzz Button Milestones.

50 Buzz Buttons Reached
Year 1: Declan Abnett, Dion Barrow, Memphi Johnson, Jacob McMah, Warren Newton, Penelope Adkins, Wynter Anthony-Morris, Ella Bleakley, Aylah Butchart, Natasha Castle, Mila Chmirow, Gemmason Green, Emilee Holmfield, Sarah McDonnell
Year 2: Max Gee, Alex McMah, Noah Rolph, Kane Rumney, Indigo Leyland, Jazz Mladenovic, Belle Neilen, Kirsten Ruhl
Year 6: Brodie Halsey-Milburn, Kane McPherson, Taran Trevanion-Cuthbert, Mara Dorman

100 Buzz Buttons Reached
Prep: Alissa Simons
Year 1: Georgia Marks
Year 4: Brodie Horvath, Michael Lane, Pete Lawton, Hamish Rumney, Zoe Gee, Mystique Lemire, Amelya Mathews, Kiarny Mayson, Mackenzie Sakowski

150 Buzz Buttons Reached
Year 4: Logan Christie, Skylar Gilroy, Tia Mladenovic

You are Invited

Under 8s Day!

Time: 9am – 10.30am
Where: Blackbutt SS Hall
Who: Blackbutt SS students (Prep - Year 2), Parents/Carers and siblings

Join us on Thursday 17th November 2016 as our Prep to Year 2 students enjoy some special activities designed to embrace the joys of early childhood.

This is always a special occasion for our students and we encourage you to come along and be part of the fun.

Every Day Counts at Blackbutt State School.
Your child needs to be at school every day that they possibly can.
2016 Term 4 target is to be above 93%
BOOK WEEK IS HERE!!
“AUSTRALIA STORY COUNTRY”
Throughout Term 3 students have worked diligently on Book Week activities for the Annual Book Week Competition.

This year’s theme is ‘Australia Story Country’ - a relevant topic to all!!

Winners of the Book Week class competitions were announced to classes yesterday—the winners are listed below!

Please take the time to come and check out the displays over the coming weeks—we’d love to see you in the library!!

THE SCHOOL STAFF ARE ON DISPLAY IN THE LIBRARY AS WELL—KNOWN AUSTRALIAN BOOK CHARACTERS—DO YOU KNOW WHO THEY ARE??

THIS IS A COMPETITION!!

COMPETITION FORMS ARE AVAILABLE THROUGH THE ADMIN OR LIBRARY FOR STUDENTS TO COMPLETE AND SUBMIT.

WHO CAN GET THE MOST CORRECT?? CLOSES
THE WINNER WILL BE ANNOUNCED IN AN UPCOMING PARADE!!

Congratulations to our winners below:

<table>
<thead>
<tr>
<th>CLASS</th>
<th>ACTIVITY</th>
<th>WINNER</th>
<th>HIGHLY COMMENDED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>Themselves as a Shortlisted Book Character</td>
<td>Sarah Nichols</td>
<td>Lucie Heilig</td>
</tr>
<tr>
<td>Year 1</td>
<td>Picture Book</td>
<td>Penelope Adkins</td>
<td></td>
</tr>
<tr>
<td>Year 2</td>
<td>Kite Illustration</td>
<td>Alex McMahon</td>
<td></td>
</tr>
<tr>
<td>Year 3</td>
<td>Watercolour Portrait—’We are Australian’</td>
<td>Joshua Ford</td>
<td></td>
</tr>
<tr>
<td>Year 4</td>
<td>BookWeek Postcard</td>
<td>Amelya Mathews</td>
<td>Brodie Horvath</td>
</tr>
<tr>
<td>Year 5</td>
<td>Book Character Shield</td>
<td>Jarrah Weeks</td>
<td>Chanell McGregor-Crase</td>
</tr>
<tr>
<td>Year 6</td>
<td>Original Book Cover</td>
<td>Jett Hoffmann</td>
<td>Paegan Lemire</td>
</tr>
<tr>
<td>Staff</td>
<td>An ‘Australian’ Book Character</td>
<td>Mr Hawthorne (Man From Snowy River)</td>
<td></td>
</tr>
</tbody>
</table>

Parents and community members are invited to visit the library and enjoy the display of children work – we would love to see you and the students would certainly appreciate your interest!

---

Blackbutt State School Parents & Citizens Association

The next meeting of the Blackbutt State School Parents and Citizens Association is scheduled to be held on Monday, 14th November.

ALL WELCOME!

Tuckshop

Ensure you use the latest order forms and put orders in at the tuckshop Thursday mornings.

Volunteers wanted! If you are able to help, please let the school admin know or contact Sarah or Sandra.

Please have your orders in Thursday to the tuckshop.

Our wonderful Tuckshop ladies are looking for someone new to take over tuckshop next year. If you are interested please contact Sarah or Sandra in the tuckshop on Fridays.

Uniform Shop

The Uniform Shop is open on Monday afternoons from 3:00 to 3:20pm and Friday mornings from 8:15 to 8:45pm.

The school is chasing any second-hand shirts, so if students are finished (outgrown etc) with the current style, please consider donating their shirts for the second hand uniform scheme. Please deliver to the school administration.

Breakfast Club

Our wonderful Breakfast Club operates every Tuesday and Thursday morning from 8am – 8:45am.

We ask for your support with donations.
Book Week 2016
UNDER 8’S DAY- THURSDAY 17 NOVEMBER

Children from Blackbutt C&K and Guppys will be joining our Preppies, year 1’s and year 2’s for the morning’s fun to celebrate Under 8’s Day on Thursday 17 November 9.00am to 10.30am.

Children will move freely around the school hall and outer hall to engage in the activities on offer.

Parents/carers, students and siblings are invited to attend and participate in the fun.

Date and Time
Date: Thursday 17 November 2016
Time: 9am – 10.30am
Clean up: 10.30am – 10.45am

Activities include:
Photo booth – props, camera
Weaving craft – coloured paper strips, templates, sticky tape
Biscuit decorating – arrowroot biscuits, icing sugar, lollies, sprinkles
Sandpit play – sandpit toys
Playdough station – playdough, cutters, rolling pins
Pasta necklace station – coloured pasta, string
Shaving cream – shaving cream, food colouring, 10 tidy trays, bucket of water for washing hands
Obstacle course
Police – organise police car
Board games – board games

Upon arrival
Please enter the hall and sit in your class group. A staff member will say a quick welcome to parents and carers, then children will be allowed to begin the activities with their accompanying adult.

Upon closure
A manual bell will be rung to signal that the day is drawing to an end. Kindergarten children, their parents/carers and teachers may gather together and return to their centres.

Blackbutt State School students will model positive behaviour, sit in the hall with their class groups and assist with the pack up.
Helping children to choose wisely

Nine year-old Zak was in a bit of a panic. “Grandma, Grandma, you have to write a note!” “Why, Zak?” his Grandma wanted to know. “Because I didn’t do my homework and I don’t want my teacher to get mad at me.”

Zak’s Grandma remembered asking him that afternoon if he had any homework. At the time he was watching his favourite TV show. He told her, “Not much. I’ll do it in a minute.”

After that Amos had called and invited Zak over. Amos had a new video game and Zak couldn’t wait to play it. He had forgotten all about his homework.

Now it was bedtime and Zak suddenly remembered that his homework wasn’t done. If only Zak would learn to think through his decisions more carefully!

It’s frustrating for parents and carers when children don’t think ahead and they are left to sort out problems at the last minute. Adults might be able to come up with a solution for the immediate crisis, but what about getting children to think things through in the first place?

Effective decision-making is a skill that children can learn

To be able to make good decisions children must learn to:

- recognize when there is a choice for them to make;
- understand that they are responsible for making the decision;
- take others’ needs into account;
- think of different possible choices or solutions and decide which is best.

Children learn skills for effective decision-making when they are taught the steps and given opportunities to practise using them to solve problems. Teaching Zak these steps and reminding him to use them could have helped him make a better decision.

Being able to plan ahead and choose wisely are very important skills that help children succeed at home, at school and in life. Parents and carers can help by teaching children how to think through decisions and giving them opportunities to practise their skills.

Learning the steps

<table>
<thead>
<tr>
<th>Steps for decision-making</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. What do you have to decide about?</td>
<td>- Deciding what to do after school</td>
</tr>
<tr>
<td>2. What choices do you have?</td>
<td>- Go play with friends</td>
</tr>
<tr>
<td>3. Weigh up the pros and cons of each option and choose the best one</td>
<td>- Stay and do homework</td>
</tr>
<tr>
<td>4. Put your choice into action and then check how it works out</td>
<td>- Watch TV is fun and relaxing</td>
</tr>
</tbody>
</table>

Helping children take responsibility

Children often focus on immediate wants and don’t consider long-term consequences. They need adult guidance to develop their decision-making skills. Parents and carers can prompt good decision-making by identifying appropriate choices for children to make and asking questions to help them think through the steps.

To learn to use decision-making skills, children need to be shown how to use the steps and be given opportunities to practise them. Practice and experience are necessary for building skills.

It is important to remember that children’s thinking skills develop gradually and so does their capacity for planning ahead and weighing up options in order to make decisions. Children do not learn to make good decisions overnight. They need to start with simple things.

How parents and carers can help

- Give children a choice between two options. This helps to make decisions manageable.
- Limit the number of choices to ones that are realistic for children to make (depending on their age and ability).
- Encourage children to give reasons for their choices. This helps them to think through their decisions.
- Ask, “Is that a good idea?” or “Do you think that will work?” instead of saying, “This is what you should do.” “What about this?” Asking encourages children to develop their own judgment.
- Listen with interest to children’s explanations. Learning to explain their thinking helps children think better.
- Give children a role in family decisions, for example when planning activities or deciding on household jobs. This helps children learn how to make decisions that take others into account.

This resource is part of a range of KidsMatter Primary information sheets for families and school staff. View them all online at www.kidsmatter.edu.au.
2017 MINING SCHOLARSHIP

This could be the key to your future!

Downer Mining and Stanwell have established the Miana Mine Technical Mining Study Support Scholarship. This is a great opportunity to develop professionally, and gain financial assistance and support whilst studying to become a Mining, Geotechnical, Mineral Processing, Mechanical or Civil Engineer at a relevant tertiary institution.

We develop our people into future leaders. We recognise talent which is why we offer this amazing scholarship program.

ABOUT YOU

- A strong academic record
- A strong voluntary community service ethic
- A commitment to study Mining, Geotechnical, Mineral Processing or Mechanical Engineer
- Enrolment in a relevant Degree course at a tertiary institution
- South Burnett Region residency
- Alignment with Downer's values
- Motivation and drive to succeed.

IN RETURN WE OFFER

- Work in a business where there's room to grow and a team that will support your journey
- Access to a range of mentors and technical experts within Downer Mining
- Paid vacation work which will contribute towards field experience course requirements
- Rotation through various specialties to increase exposure to the business
- Scholarship payments of $5,000 at the end of each semester of successful study, maintaining a GPA of 6 (at the discretion of Stanwell and Downer Mining)
- A diverse and supportive team where individuals are encouraged to grow.

To apply, go to our website www.downercareers.com and quote reference number 335719.

For further information please contact Chrys McDuffie on 07 4140 7265.

You will be required to submit your full Year 12 academic transcript along with your resume and a covering letter telling us why you should be a 2017 Scholar.

Applications close Friday, 16th December 2016.