

Investing for Success

Under this agreement for 2020

Blackbutt State School will receive

\$102,699

This funding will be used to

2020 Goals- Short Term Goals (S); Medium Term Goals (M); Long Term Goals (L)

- Improve the NAPLAN relative gain in reading and writing achievement for all learners (SML goals);
- Ensure 90% of students achieve an A- C in English, Mathematics & Science by end of 2020 (S goal);
- Ensure NAPLAN improvement for students in Upper Two Bands (U2B) in Reading 2020-Year 3-20%; Year 5-20% (S goal);
- Reduce minor behavioural referrals by 10% by the end of 2020 (S goal);
- Decrease School Disciplinary Absences (SDA) by the end of each year from 2020 to 2022 with fewer Students With Disability (SWD) students being suspended (S,M,L goals);
- Increase attendance to above 91% by the end of 2020; 92% by the end of 2021; and 93% by the end of 2022 for every child (SML goals);
- Increase the percentage of students from Prep – Year 6 at or above Regional benchmarks in **reading** from **65% to 70%** by the end of 2020 (S goal);
- Increase the percentage of students achieving at and above a **‘C’ standard in writing** in Prep – Year 6 from **50% to 55%** by the end of 2020 (S goal);
- Increase the percentage of students achieving an **‘A’ standard in reading** Prep – Year 6 from **20% to 25%** by the end of 2020 (S goal);
- Show **relative gain improvement** from Year 3 to Year 5 in all NAPLAN areas to achieve **‘S’ (satisfactory) compared to Like Schools** (SML goals);
- Improve **teacher capability** through targeted professional development and support to positively impact student learning outcomes in **reading and writing** (SML goals).

Scan & Assess	Prioritise	Develop & Plan	Act	Review
<ul style="list-style-type: none"> * Use of the Inclusion Tool. * Survey of perspectives on inclusive approach of the school community. * Use of existing school based data. * Qualitative results from school community. 	<p>Improve Inclusion support building staff capability to better support every student using an inclusive approach.</p>	<ul style="list-style-type: none"> * Build staff capability about using inclusive approaches for every child in the school. * Use data on attendance, School Disciplinary Absences (SDA's), A-C Achievement and flexible attendance participation to ascertain improvement in inclusive practices. 	<ul style="list-style-type: none"> * Continue to look for ways to improve the schools inclusive approach to supporting every child. * Use the 2020 Personalised Learning Improvement Plan for every child which identifies the levels of adjustments - normal, supplementary, substantial, extensive. 	<p>Assess inclusive approaches at the end of each year 2020-2022 to confirm an improvement trajectory over time-using the Signposts document.</p>



Our initiatives include

- Building deeper staff knowledge and understanding of Inclusion to better support every student;
- Building teachers and teacher aides knowledge and understanding with the use of the Brightpath Program to improve writing
- Building teacher knowledge and understanding of the Australian Curriculum to deliver precision teaching for all students
- Engaging in intentional collaboration through internal moderation with teachers at Blackbutt SS, Benarkin SS and with Cluster schools
- Consolidating a whole school approach to the teaching of writing (aligned to and including engagement with the *How to Teach Writing* online coaching module);
- Developing characteristics of a successful learner clear and having clear alignment for every student (Hattie 2019) through the use of Learning Superheroes in the shape of Avocadoes (unique to Blackbutt);
- Continuing to focus on the teaching and learning of Reading using a Case Conference Approach—*Putting Faces on the Data: What great leaders do!* Sharratt, L and Fullan, M 2012, Corwin, Thousand Oaks, CA;
- Continuing to use Explicit Instruction - (*Anita Archer and Charles Hughes Explicit Instruction*);
- Embedding an intensive reading intervention program delivered by teacher aides (Prep – Year 6) with a focus on the big six (Oral Language, Phonemic awareness, Phonics, Fluency, Vocabulary and Comprehension);
- Consolidating a coaching, observation and feedback structure for all staff ie Growth Coaching model (*building the capacity of teachers is an investment in the 'professional capital' of staff (Fullan & Hargreaves, 2012) and one that revives teachers and the quality of teaching in a school*);
- Ensuring staff wellbeing by implementing the Blackbutt SS Communication Charter (Class Act).

Our school will improve student outcomes by

- Employing additional Teacher Aides to support the initiatives of: inclusion; reading, writing, spelling and numeracy - **\$92,699-00**;
- Providing Professional Development to improve the teaching and learning of writing and the purchase of resources to support Brightpath implementation - **\$10,000-00**.

Total \$102,699.00



Gayle Williamson
Principal
Blackbutt State School



Tony Cook
Director-General
Department of Education



**Queensland
Government**