

Investing for Success

Snapshot report

**Under the Investing for Success Agreement for 2017
Blackbutt State School received (finalised amount)**

\$101, 980

Our full 2017 agreement can be found at: <https://blackbuttss.eq.edu.au>

Our school initiatives are on track to meet or exceed our targets

During 2017, we focused on maximising the benefits of this funding for our students. After reviewing our 2017 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- Development of individualised support plans called Personalised Learning Improvement Plans (PLIPs) for every student, using a case conference approach, data walls;
- Provision of online tutoring courses for improved achievement in the upper two bands in NAPLAN;
- Continuing with the reading improvement process implemented in term 4 2016 underpinned by Putting Faces on the Data (L. Sharratt);
- Ensuring that 85% of the Prep and Year 1 students scored within or above the average range in Oral Language assessment;
- Providing professional development to Teacher Aides to consolidate student learning in the teaching of reading and writing (*online coaching modules and writing and Regional PD ie Module 7 Writing*);

Our school initiatives are showing substantial progress toward our targets

After reviewing our 2017 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

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- Maintaining current Speech Language Pathologist services to focus on Oral Language development and intervention programming for students.
- Increasing support with a Head of Curriculum role for one day per week, and an Acting Deputy Principal role for three days per week for implementation of the school's Pedagogical Framework, re-invigoration of THRASS, improving the teaching and learning of reading and building teacher capacity to design and implement differentiated programs (*Explicit Instruction – Dr Anita Archer and Putting the Faces on the Data – Lyn Sharratt*).
- Supporting the STEM champion in training to assist all teachers and teacher aides to embed STEM as daily routine practices in all class activities (*A Strategy for STEM in Queensland State Schools*)

Our school initiatives have shown limited progress toward our targets

During 2017, limited progress was made toward our targeted student outcomes. We will review our initiatives and make adjustments to better focus on maximising the benefits of *Investing for Success* funding for our students.

Initiatives implemented include:

- improved results in the upper two bands of NAPLAN
- improvement by 10% is evidenced in school and systemic data sets for student writing.
- Improve NAPLAN data ensuring that all current Year 3 and 5 students are at or above National Minimum Standard.