



# Playground Passports

## for Students at Blackbutt State School

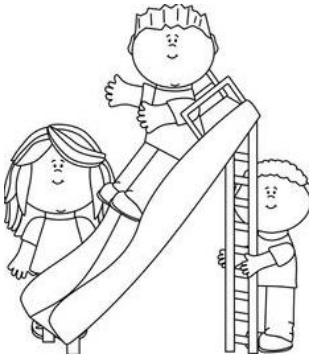
**Be Safe. Be Responsible. Be an Active Learner.**

My name is: \_\_\_\_\_

I am in year: \_\_\_\_\_

When I follow the playground expectations, I am able to...

- Have fun.
- Be safe.
- Be responsible by showing **respect** for myself, others, for property, and for learning.



This is my playground passport. This booklet will tell me about playing at Blackbutt State School. My play goals will change, but I will write them here.

<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
<b>My play goal is:</b>	<b>My play goal is:</b>	<b>My play goal is:</b>	<b>My play goal is:</b>
<b>My play goal is:</b>	<b>My play goal is:</b>	<b>My play goal is:</b>	<b>My play goal is:</b>



**When leaving the classroom and returning to the classroom, I will remember to...**

- Follow staff member's instructions;
- **Walk** down steps, and on hard surfaces;
- Keep my hands and feet to myself;
- Be patient and take turns
- Use my inside voice
- Walk to my eating area
  - Remember to go to the toilet and get a drink on my way into class after the breaks so that I don't waste valuable learning time.

**When playing outside, I will remember....**

There are rules that I need to follow. These rules allow myself and others to:

- Be safe.
  - Have fun.
  - Show respect and responsibility.
- 
- Take turns
  - Share the equipment
  - Play safe
  - Use equipment safely
  - Use the High Five when you need to use it.
  - Play happily and include others.
  - Use kind and positive language – no swearing or putdowns
  - Play games that avoid rough contact (keep my hands and feet to myself).
  - Stay in the correct play areas.
  - Listen and follow staff member instructions.
  - Be helpful, not hurtful.
  - Play inside the school fence.

**I need to work on.....**

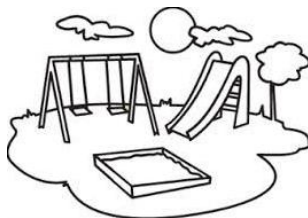
**When using the swings, I will remember to...**

- sit on the swings - not stand or kneel
- swing forward and backward only not side to side
- not run between the swings
- play away from the swings when I'm not using them
- watch carefully when others are on the swings so I don't get hit by a moving swing
- hold on tightly and remain on the swing until it stops moving
- stop the swing before getting off
- never ride with more than one person on a swing
- swing to a safe height
- **report** any unsafe behaviour on the swing to an adult immediately
- use the High Five.

**When playing ball games including soccer, football and handball, I will remember to...**

- Keep my hands to myself
- Be careful around others by:
  - Watching where I am running and kicking
  - not pushing and shoving
- Playing fairly
- Following the rules of the game
- Be a good sport, even if my team doesn't win
- Ask for permission if a ball goes out of the school fence
- Return equipment when the bell rings to come inside
- Use appropriate language
- Use the High Five.

**I need to work on.....**



### **When playing in the school hall, I will remember...**

- To walk on hard surfaces;
- To share the space with others;
- To cooperate and play games together;
- To keep my hands and feet to myself;
- Use the High Five;
- Play safely in this space;
- Follow staff instructions;
- Be a person others want to play with;
- Be kind to others;
- Invite others to join in.

### **When using the sandpit I will remember to:**

- Play safely with the sand – not throw it at others;
- Be kind to others;
- Share the sandpit with others;
- Invite others to help me build sand sculptures;
- Use the High Five.

### **I need to work on.....**



## **When playing chasesy (tag) games, I will remember to....**

- Decide on the game and not play any banned games like Bullrush and Gang-up-Tiggy.
- Decide who is playing the game.
- Make sure the game is played in a safe area.
- Play by the rules of the game.
- Take turns.
- Not call other children insulting names.
- Not hit, kick, slap or use any kind of violence.
- Not tackle, push or shove when playing the game.
- Tag lightly with an open hand, using my fingertips. Tagging should only occur on someone's shoulder, back or arms.
- Include everybody who wants to play the game and invite others to join in.
- Not use put downs.
- Not lose control of myself
- Use the High Five when I need to.

**I need to work on.....**

# Our High Five



High 5 is a set of 5 strategies children can use in the playground if others are continually annoying them.

Children can decide to use one or all of the five strategies.  
For instance if they hear other student swearing they need to tell the child swearing that they don't like it and report straight away.

1. Talk Friendly		3. Ignore		4. Walk Away		5. Report	
Use a calm voice.	As per Talk Friendly.	Pretend you didn't hear it.	Stand tall, head up high.	Walk away and tell a staff member.			
Maintain eye contact.	Use an assertive voice, slightly raised.	Do not make eye contact.	Mouth closed.	Go to a safety zone.			
Confident body language.	Tell them to stop it.	Maintain positive body posture (calm, confident).	Look confident.	Bystanders - support and report.			
Maintain relatively close body proximity.	Re-state your statement e.g. I said.....	Think positive self-esteem statements.	Do not use eye contact.	Report, report, report until somebody listens.			
Use "I" statements. I feel.....when you.....because:	State the consequences of continued annoying behaviour.	Count to five in your head slowly.	Walk somewhere, preferably towards a congested area or to a safety zone (teacher).				
		Take deep breaths	Do not look back. Walk confidently, don't run.				
		Control your anger.					

### Reporting Vs Dobbing:

Children need to know the difference between reporting and dobbing.

Reporting is helping/getting yourself or a peer out of trouble.

Dobbing is trying to get someone in to trouble.

### Reporting straight away

If the issue involves a physical incident children need to report straight away to a teacher and or staff member. Students are not to solve problems themselves but to seek adult assistance



# Rules of Handball

- Ace serves and it must be decent.
- There is no playing on of the ball being played (if someone gets out they're out and join the end of the line).
- There is no poison. If ace needs to do something for a teacher and a teacher only they go to first reserve when they return.
- You cannot save a spot for a friend however the person who collects the ball does not lose their spot in line. Nobody is allowed to push in!
- A replay is called if students cannot make a decision.
- The handball must bounce in the servers or hitters square before bouncing in the receivers square.
- If the ball doesn't bounce in the hitters square it is a full. But if it bounces twice or more it is doubles and the hitter or server is out.
- There are no faults for ace.
- Ace decides freely who they serve to.
- If ace or any other player gets out they join the end of the line.
- Umpire is first in line and cannot be argued with.
- If umpire does not see it goes to second reserve and so on.
- When the person who collects the ball gets the ball they must throw it under arm to ace in order to save time.
- When somebody gets out umpire goes to dunce.
- All people playing handball at Blackbutt State School must follow these rules.



# PLAY TIME BUZZ BUTTON TRACKING SHEET

*Whenever I receive a buzz button at play time, I will put a tally mark on my tracking sheet.*

<b>Term 1</b>	
<b>Term 2</b>	
<b>Term 3</b>	
<b>Term 4</b>	

**This is a picture of me achieving my passport goals**

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