



Blackbutt State School

2024 Annual Implementation Plan

School Priorities

School Strategic Plan - 5. INNOVATE: Educational Achievement

Long-term targets/desired outcomes

- Proportion of students achieving C and above in English, Mathematics and Science
- Proportion of students achieving A or B in English, Mathematics and Science

AIP targets/desired outcomes

- 80% of student achieving C and above in English and mathematics
- 50% of students achieving A or B in English and mathematics
- 100% of students reaching NMS in NAPLAN (all areas)

School Strategic Plan Strategy:	Accountable implementation of the Australian Curriculum	
Actions		Responsible Officer(s)
Alignment of whole school curriculum plan, pedagogy, assessment and reporting through quality assessment tasks and ongoing moderation processes		Bradley Marsh
Continue to implement Explicit Instruction methodologies for the teaching of all new content, with a focus on gradual release.		Bradley Marsh
Provide instructional leadership to model the implementation of a consistent whole school planning document which aligns to the Australian Curriculum in Term 1.		Bradley Marsh
Embed a whole school planning document which aligns to the Australian Curriculum for consistency of practice.		Bradley Marsh
Employ a Curriculum Coach in Term 2 to ensure that the Australian Curriculum is implemented with fidelity.		Bradley Marsh
Curriculum Coach and Principal to collaborate with cluster schools to create consistency of practice with regards to moderation.		Bradley Marsh
Develop and implement a Collegial Engagement Framework to increase accountability and improve teaching practices.		Bradley Marsh
School Strategic Plan Strategy:	Collecting and analysing purposeful data to inform teaching and learning	
Actions		Responsible Officer(s)
Continue to monitor student achievement through the collection and analysis of data as outlined in the school data plan.		Bradley Marsh
Review whole school practices in relation to individual student folios and ensure consistency across the school.		Bradley Marsh
Enhance data literacy practices by holding Data Meetings with every teaching, every term. From this, document and implement teaching and learning strategies to increase educational outcomes.		Bradley Marsh
School Strategic Plan Strategy:	Reading Excellence through the consistent approach to teaching of reading embedded throughout the school	
Actions		Responsible Officer(s)
Individualised Reading and Writing goals for every student in every classroom.		Bradley Marsh
Embed a whole school approach to the teaching of reading.		Bradley Marsh, Lynne Matthews





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Further increase teacher expertise in the school's approach to Systematic Synthetic Phonics, developing shared understandings with staff through PD.	Bradley Marsh
Principal, Learning Support Teacher and Curriculum Coach to engage in reading professional development provided by the DDSW region.	Bradley Marsh
Utilising I4S funds to support additional Teacher Aide hours to provide intervention and support for students not achieving or at risk of not achieving school benchmarks and targets.	Bradley Marsh

School Strategic Plan - 6. INSPIRE: Wellbeing and engagement

Long-term targets/desired outcomes

- Increased student attendance
- Improved School Opinion Survey results
- Decreased school disciplinary absence

AIP targets/desired outcomes

- Increase student attendance to 90%
- Decrease % of school disciplinary absences

School Strategic Plan Strategy:	Coaching and mentoring aligned to school priorities and individual areas for improvement	
Actions		Responsible Officer(s)
Enact the Annual Developing Performance Plan process to support staff development.		Bradley Marsh
Review and enact the Professional Learning Plan to provide a range of learning and support pathways and programs for staff.		Bradley Marsh
Ensure staff engage in professional development opportunities aligned to the schools EIA.		Bradley Marsh
School Strategic Plan Strategy:	A Positive Behaviour for Learning approach to maintain a safe and supportive learning environment for all students	
Actions		Responsible Officer(s)
Further embed and document the revised school's agreed approach to Positive Behaviour for Learning (PBL).		Bradley Marsh
Further build staff capacity through professional learning opportunities to ensure a whole school approach to PBL.		Bradley Marsh
Explicitly teach social and emotional learning (SEL) alongside academic instruction.		Bradley Marsh
Review the range of celebrations to reward and acknowledge student achievement, seek feedback on current practices and enact the recommendations.		Bradley Marsh
School Strategic Plan Strategy:	Access to internal and external support staff and specialists to enhance response to situations and student needs	
Actions		Responsible Officer(s)
Continue to use the Student Support Team to monitor individual students and considerations made for intervention, support and further actions.		Bradley Marsh, Lynne Matthews
Clear, consistent communication and follow through with all stakeholders.		Bradley Marsh, Lynne Matthews
School Strategic Plan Strategy:	Visible learning, through the use of Learning and Bump It Up Walls, to guide feedback and student goal setting	
Actions		Responsible Officer(s)





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Provide instructional leadership to model the implementation of Learning Walls. Learning Walls incorporate the Learning Intention, Success Criteria, student voice and modelled responses.	Bradley Marsh
Embed Learning Walls in all classrooms for English. Learning Walls incorporate the Learning Intention, Success Criteria, student voice and modelled responses.	Bradley Marsh

School Strategic Plan - 7. IMAGINE: Culture and Inclusion

Long-term targets/desired outcomes

- Improved School Opinion Survey results
- Increased attendance for all students

AIP targets/desired outcomes

- 95% of parent/caregiver agreeance in SOS data relating to school culture
- 90% of student agreeance is SOS data relating to school culture

School Strategic Plan Strategy:	Further develop and implement a case management process, including use of data with strategic collaboration to develop individual teaching and learning strategies for students.	
Actions		Responsible Officer(s)
Continue Student Support Team meetings to plan and case manage student support plans.		Bradley Marsh, Lynne Matthews
Ensure Individual Curriculum Plans (ICP) and Personalised Learning Plans (PLP) are developed for students on highly differentiated programs of learning.		Bradley Marsh, Lynne Matthews
School Strategic Plan Strategy:	Further develop the shared understanding of the school's philosophy and whole school approach to inclusion which aligns to departmental policies and practices.	
Actions		Responsible Officer(s)
Allocate resourcing for skilled Inclusion teachers and teacher-aides to provide co-teaching and focused support for students with disability		Bradley Marsh

Endorsements and Approvals

This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.

Principal

P and C / School Council

School Supervisor



**Queensland
Government**