

Investing for Success

Under this agreement for 2021

Blackbutt State School will receive

\$94,977

This funding will be used to

2021 Goals	
Target	Monitoring
Over time 2019-2021, show: improvement of A-E performance for students with disability; decreasing proportion of students with disability receiving a school disciplinary absence and reducing the number of students with disability not attending a full-time program.	Tracking of school based and One School data
Increase the percentage of students achieving at and above a ' C ' standard in writing in Prep – Year 6 from 55% to 60% by the end of 2021.	Tracking of PM Benchmark and Probe assessments; A to C Report Card data; and Naplan data
Increase the percentage of students from Prep – Year 6 at or above Regional benchmarks in reading from 70% to 72% by the end of 2021.	
Increase the percentage of students achieving an ' A ' standard in reading Prep – Year 6 from 25% to 30% by the end of 2021;	
91% of students achieve an A- C in English, Mathematics & Science by end of 2021.	Naplan comparative data 2019 to 2021
Ensure NAPLAN improvement for students in Upper Two Bands (U2B) in Reading 2020-Year 3-22%; Year 5-22%.	
Improve the NAPLAN relative gain in reading and writing achievement for all learners	
Show relative gain improvement from Year 3 to Year 5 in all NAPLAN areas to achieve ' S ' (satisfactory) compared to Like Schools;	School based data and One School Reports
Reduce behavioural referrals by 12% by the end of 2021.	
Decrease School Disciplinary Absences (SDA) by the end of each year from 2020 to 2021 with fewer Students With Disability (SWD) students being suspended.	
Increase attendance to 92% by the end of 2021 and 93% by the end of 2022 for every child.	One School Reports
Decrease the number of children participating in Part Time Education Plans from 2020 to 2021.	
Improve teacher capability through targeted professional development and support to positively impact student learning outcomes in reading and writing .	Qualitative data ongoing

Scan & Assess	Prioritise	Develop & Plan	Act	Review
Use of the Inclusion Tool . Use of existing school based data . Qualitative data from school community.	Improve Inclusion support building staff capability to better support every student using an inclusive approach .	Build staff capability about using inclusive approaches for every child in the school. Use data on attendance, School Disciplinary Absences (SDA's), A-C Achievement and flexible attendance participation to ascertain improvement in inclusive practices.	Continue to look for ways to improve the schools inclusive approach to supporting every child. Use the 2021 Personalised Learning Improvement Plan (PLIP) for every child which identifies the levels of adjustments - normal, supplementary, substantial, extensive.	Review the use of inclusive approaches at the end of each year 2020-2022 to confirm an improvement trajectory over time-using the Signposts document and a school developed Blackbutt State School Report Card.



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Our initiatives include:

- Continuing to build deeper staff knowledge and understanding of Inclusion and inclusive practices;
- Continuing to help teachers adjust assessment tasks to ensure every child can show what they know and can do;
- Keeping the focus on success for every child in the school through the Case Conference / Personalised Learning Improvement Plan (PLIP);
- Continuing to build knowledge and understanding of the use of the Brightpath Program to improve writing through a PLC using marker students;
- Continuing to build teacher knowledge and understanding of the Australian Curriculum to deliver precision teaching for all students by implementing the school's Whole School Curriculum Assessment and Reporting Plan (WSCARP);
- Engaging in intentional collaboration through internal moderation with teachers at Blackbutt SS, Benarkin SS, Linville SS and with Cluster schools;
- Consolidating a whole school approach to the teaching of writing (aligned to and including engagement with the *How to Teach Writing* online coaching module);
- Using our Avo Learning SuperHeroes characters to make learning visible for every student (Hattie 2019);
- Continuing to focus on the teaching and learning of Reading and Writing using a Case Conference Approach—*Putting Faces on the Data: What great leaders do!* Sharratt, L and Fullan, M 2012, Corwin, Thousand Oaks, CA;
- Continuing to improve the delivery of an intensive reading intervention program delivered by teacher aides (Prep – Year 6) with a focus on the big six (Oral Language, Phonemic awareness, Phonics, Fluency, Vocabulary and Comprehension) called Read and Write Like a Champion (R&WLAC);
- Consolidating a coaching, observation and feedback structure for all staff ie Growth Coaching model (*building the capacity of teachers is an investment in the 'professional capital' of staff (Fullan & Hargreaves, 2012) and one that revives teachers and the quality of teaching in a school*);
- Continuing to ensure staff wellbeing by reviewing the use of the Blackbutt SS Communication Charter (Class Act) and developing and actioning a staff Wellbeing Action Plan after a collated staff wellbeing survey.

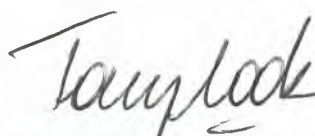
Our school will improve student outcomes by

- Employing additional Teacher Aides to support the initiatives of: inclusion; reading, writing, spelling and numeracy. - **\$94,977-00**

Total \$94,977-00



Gayle Williamson
Principal
Blackbutt State School



Tony Cook
Director-General
Department of Education



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