

Investing for Success

Under this agreement for 2019

Blackbutt State School will receive

\$107,884*

This funding will be used to

- increase the percentage of students from P-6 meeting regional benchmarks in **reading** from **65% to 70%**;
- increase the percentage of students achieving at and above **'C' standard in writing** in P-6 from **50% to 55%**;
- increase the percentage of students achieving an **'A' standard in reading** P-6 from **20% to 25%**;
- continue to show improvement in NAPLAN data with **improvement in Mean Scale Score in Year 3 in all areas to be similar to like schools and State (blue)**;
- increase the percentage of students in **Year 5** meeting the **National Minimum Standard (NMS)** in **Reading from 89% to 93%; in Writing from 71% to 75%; in Spelling from 90% to 93%; in Grammar and Punctuation from 82% to 85%; and in Numeracy from 93% to 96%**;
- maintain the **Top 2 Bands** achievement in **Year 3** in all areas of NAPLAN of **30% and higher**;
- increase the **Top 2 Bands** achievement in **Year 5: in writing from 7% to 10%; in Spelling from 14% to 17%; in Grammar and Punctuation from 10% to 13%; in Numeracy from 14% to 17% and in Reading from 27% to 30%**;
- show **relative gain improvement** from year 3 to year 5 in all NAPLAN areas to achieve **'S' compared to Like Schools**;
- improve **Inclusion support building staff capability** to better support every student using an inclusive approach;
- improve **teacher capability** through targeted professional development and support to directly impact student learning outcomes in **reading and writing**.

Our initiatives include

- continuing to consolidate the gains made in Reading from 2018 using a Case Conference Approach—*Putting Faces on the Data: What great leaders do!* Sharratt, L and Fullan, M 2012, Corwin, Thousand Oaks, CA;
- improving the collaboration of teachers with teacher aides to effectively lift student performance in reading through forty-minute Reading Rotations and forty-minute Writing Rotations four times a week (*Anita Archer & Charles Hughes Explicit Instruction: Teach in groups as much as possible. Teaching students in large and small groups increases both ALT and the amount of instruction for each student, as compared to other instructional arrangement such as one-to-one instruction or seatwork*);
- continuing to use Explicit Instruction - (*Anita Archer and Charles Hughes Explicit Instruction*);
- embedding an intensive reading intervention program delivered by teacher aides (P-6) to with a focus on the big six (Oral Language, phonemic awareness, phonics, fluency, vocabulary and comprehension);
- continuing to build staff capability in using THRASS (Teaching Handwriting Reading and Spelling Skills) in Reading and Writing and in particular re-invigorate the use of THRASS in years 4, 5 and 6 supported by Professional Development (PD);
- consolidating a whole school approach to the teaching of writing (aligned to and including engagement with the *How to Teach Writing* online coaching module);
- helping teachers and teacher aides to know and understand the NAPLAN marking Guide for writing to lift writing performance;
- consolidating a coaching, observation and feedback structure for all staff ie Growth Coaching model (*building the capacity of teachers is an investment in the 'professional capital' of staff (Fullan & Hargreaves, 2012) and one that revives teachers and the quality of teaching in a school*);
- building deeper staff knowledge and understanding of Inclusion to better support every student;
- ensuring staff wellbeing by continuing with mindfulness and meditation at every meeting and working with Class Act an all of workforce development program;

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.

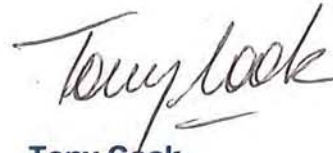


Our school will improve student outcomes by

- employing additional Teacher Aides to support the initiatives of: reading, writing spelling and numeracy - **\$81,884**;
- improving Inclusion support – Teacher Aides salaries, TRS (Teacher Relief Scheme) for staff to support Inclusion, PD - **\$20,000**;
- purchasing of Class Act Program to build staff capacity and support staff wellbeing - **\$6,000**.

TOTAL \$107,884

Gayle Williamson
Principal
Blackbutt State School



Tony Cook
Director-General
Department of Education

